

## The Importance of Ethics of Caring in South African Higher Education \*

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**ABSTRACT** This paper focused on the moral decline that is prevalent in South African society in general and higher education in particular. The study followed qualitative paradigm with documents analysis as data collection tool. The aim of the study was to explore the ethics of care have on School Leadership. Data was analysed through content analysis. Emerging themes were identified and discussed. The results of the study revealed that the curriculum does not cater for ethics of care whereby school safety and security and the issue of honesty and trustworthiness have been neglected. The study recommended that there should be licencing principalship and infusing principles and values of Ethics of Care. The study concluded that in order to deal with corruption and collapse facing the education system, Ethics of Care ought to be an integral part of the curriculum of the School Leadership Programme, in order to reskill and to retool principals to address corruption, immoral and violent acts in schools.